

Which Animal Lives Where?

Group Size Duration Concept Location Age/grade	One class 20-30 minutes Habitat, Animal Homes Classroom Pre-K through 2
Objectives	Students will identify places that animals live. Students will identify that some animals can live in more than one habitat.
Materials	Magazine clippings or clip art of many different and familiar species of animals (clip art included – see attached sheets), Pictures or posters of different habitats (forest, beach, rain forest, grassland, backyard and farm included – see attached sheets), Tape or glue, Scissors, Crayons (optional)
Procedures	

If the class is going to select their own magazine clippings, allow additional time for the students to pore through nature magazines and cut out pictures. Students' familiarity with animals will vary. Adjust for your class.

Explain to the students that they will make pictures showing where animals live. Open the class up to a discussion about the different kinds of animals they know about. Steer the discussion towards where these animals might live and why.

Explain that the place an animal lives is called its habitat. This is the place where the animal finds all of the food it needs, all of the water it needs, and a home to live in.

Demonstrate the following steps on the board before the class begins.

- Each picture shows a typical habitat. If desired, allow the students to color the habitat.
- The students will pick an animal, and glue it into the proper habitat. For example, a toucan would go in the rain forest, a starfish on the beach.
- As the students work, review their choices, and gently correct mistakes. Ask the student why they put that animal there. The animal may be unfamiliar.

Many different animals can go in more than one place. For example, a butterfly could be found in any of the habitats provided.

Suggested Answers

The answers provided are generalizations, and are only suggestions. Certainly, horses can be found on some beaches, and occasionally bears wander into backyards. Remember that not all of these images need to be used, and others can be substituted.

Animal	Farm	Backyard	Beach	Rain Forest	Forest	Grassland
Ladybird beetle	х	x			х	
Black Bear					х	
Bat	х	x		х	х	x
Horse	х					х
Butterfly	х	х	Х	х	х	х
Cheetah						x
Deer		х			х	x
Lizard				х	х	x
Pigs	Х					
Dolphin			Х			
Squirrel	х	x			х	
Chickens	Х	х				
Fox	х	x			х	х
Cow	Х					
Giraffe						х
Sea star			Х			
Mouse	Х	х	Х	х	х	x
Sea turtle			Х			
Goat	х					
Zebra						х
Gull			х			
Sheep	Х					
Raccoon	х	х			х	
Owl	х	x		х	х	х
Rhinoceros						x
Skunk		x			х	
Rabbit	Х	х			х	x
Cat	х	x				
Dog	х	x				
Snake	х	x		х	х	x
Toucan				х		
Seal			Х			
Ant	х	x	Х	Х	х	Х
Ostrich						Х
Clams			Х			
Sparrow	х	x			х	х
Fish			х			
Spider	х	x	Х	х	х	х
Tiger				х		х

Alternatives

Create poster-sized habitats; each student receives one animal to tape to one of the posters.

Create other habitats such as desert, ocean, polar, marsh, swamp, etc. for the students to choose from.

A simpler version of this exercise would be to select only the farm and forest habitats.



















